

## Promotion Center, Radio Talk Show, and Schools Facilities' Task Check

### <Activity conducted>

1. Establish a happy pad promotion center in Wakiso
2. Conduct radio talk shows about girls' education and use of a reusable sanitary pad (happy pad).
3. Make schools facilities' task list (assessment tool to renovate)
4. Check facilities of 30 schools in three project districts

#### 1. Establish a happy pad promotion center in Wakiso

A suitable place to work as the happy pad promotion center was identified at Katalemwa Secondary School-Matugga. The Executive Director concluded with signing the tenant's agreement with the land lord of the place and paid rent for one month. The place is being improved in order to start using.

#### 2. Conducted radio talk shows about girls' education and use of happy pad

These have been conducted with the help of a talking point document. This was developed by SORAK and shared in all districts. It indicated what each one of the participating staff would mention during the radio talk show. A radio spot message script has been developed and it is being developed into an audio before starting to air.

**In Mubende** The radio talk shows were conducted on 25<sup>th</sup> January 2022 respectively at Heart FM in Mubende town for one hour starting at 7:00pm to 8:00pm. The talk shows were attended by the Executive Director, project manager, project officer for Mubende, and project volunteer. Issues talked about by each one of the above are outlined in the talking point/concept note.

#### **In Wakiso**

The radio talk shows will start in February.

#### **In Butambala**

The radio talk shows were conducted on community radios. These were conducted on Voice of Kikambwe and Voice of Butende community radios on 29<sup>th</sup> and 30<sup>th</sup> January 2022 respectively. These were attended by the executive Director, project officer, and subcounty women councilor of Butende subcounty- one of the project sub-counties.

#### 3. Development of school facilities' task list

It is noted that this project will undertake physical improvement in the MHM facilities in each of the 30 target schools across the three districts. It was found necessary to get back to each of the schools and with school leaders exactly identify what needs to be done in each of the schools. SORAK project manager hence developed a checklist to be used by project officers in their listing of what needs to be done.

#### 4. Check facilities of ten schools in all the three project districts

Project officers across the 3 districts visited each of the 3 districts and in all the 30 schools in order to identify tasks. It took 3 days to check all the schools Mubende and Wakiso (26-28<sup>th</sup> January 2022).

Schools in Butambala were visited from 25<sup>th</sup> to 27<sup>th</sup> January 2022.

#### <Positive influences/ Changes>

The radio programs had the following influences in all the 2 districts;

- Introduced the project to both the targeted and a wider audience. This was illustrated by the call-ins from various listenership including those not targeted in the project.
- Listeners appreciated the project targeted issues of MHM and hoped that the project would do a lot towards improving girls' education.
- Some listeners requested for project expansion to their respective schools and communities while others requested to be allowed learn reusable sanitary pad making with schools to be supported in their respective areas.
- Improved working relationship between NGOs and the political leaders as it was the case with Butambala where subcounty political leader (woman councilor) volunteered to participate in talk show. This means that the project was well received, has garnered political support and will be popular in the community and districts served.

The task finding visits had the following influences;

- Prepared school teachers to accept the project and what is proposed to be done. And high hopes have been generated in all the schools.
- Identified actual sites and what to do on each of the desired facilities (washroom/change rooms/provision of water tanks).

#### <Problems / Challenges>

- Long distances to transport between schools during this dusty hot and dry season of the year.
- All schools visited are over expecting to receive a lot of supports from this project due to JICA related. We demonstrated that we need to work well with this first project and make sure that we achieve many bigger interventions.
- The head teacher of Kanyange Mixed primary school -Nabweru division Wakiso district was afraid of anyone taking pictures in school and instructed the deputy to check and ensure the project officer wasn't a journalist. The project officer had to produce the introduction letter from the municipality to win their trust and later permission to take photos was granted to him.
- Learners' presence at school. Children were inconvenienced when they wanted to use toilets while we were assessing them and to this, the team was patient and also tried to visit the different schools during the time when they all in class and not for lunch and breakfast.

#### <Lessons Learnt>

- It was discovered that all schools needed to be provided with a changing room as none of them had one yet it is so important when it comes to ensuring a conducive MHM environment in schools.
- General hygiene was very poor in all the schools visited with none having a functioning water point/tank at the washroom/toilet.
- Most schools still have shared WASH facilities (girls and boys). This interferes with each other's privacy.
- Evening hours are the best to air a talk show for greater impact.
- Community awareness is instrumental for the success of the MHM project.

- Engagement with leadership from village to district level was good and must be maintained for acceptance and sustainability of the project.

**<Comments from related parties>**



“The money may not be enough but replacing iron sheets on the toilet is where we have urgent need for our girls.’ said the head teacher of Lwadda Church of Uganda primary school in Wakiso district

**<Activity Photos>**



The interior appearance of happy pad promotion centre- Students of Katalamwa Secondary school



Outside appearance of the Happy pad promotional center. The school has agreed to improve this place with adding doors, windows, ceiling



The projects manager rising awareness about what needs to be done to ensure proper MHM in schools and sensitizing the community about the components of MHM during the second radio talk show



The project volunteer creating awareness about the benefits of good MHM in schools and the perpetrators of sexual violence during the second radio talk show



The M&E officer creating awareness about the negative effects of poor MHM and educating the public about the categories of children who are most at risk of being sexually abused during the second radio talk show.



The Director informing the general public about the relevance of keeping the girl child in school and creating awareness about what care givers should do in case of sexual violence during the second radio talk show.



Mobilizer raising awareness about the need for parents (male & female), teachers and the community to work hand in hand to keep girls in school by supporting them through menstruation period at Voice of Butende



Team Leader/ Chairperson addressing the community about the relevance of keeping girls in school and how to relate to proper MHM at voice of Butende



The Team Leader/Chairperson creating awareness about the importance of proper management of menstrual hygiene in schools at Voice of Kikambwe



The project officer rising awareness about MHM and how to address the hindering cultural barriers at Voice of Kikambwev



project officer and field officer responding to MHM related questions from the community radio listeners at Voice of Butende

### Appendix 3: School facilities

School facilities in Mubende District		
<p>Girls' toilets at Ikula P/S that need doors and cementing the floor</p>	<p>Kasaana P/S wash room need to be roofed, provide a door, and work on the falling bricks and cementing.</p>	<p>Head master Dyangoma P/S showing the project officer the state of the washroom facility which needs to be renovated with no door handle and no gatters to channel the water into the tank</p>
<p>Gilrs' toilet at CAWODISA that needs renovation by cementing the floor</p>	<p>Kategga Primary School toilets with no doors and the floor needs to be cemented</p>	<p>The only toilet at Christ the King which has been recently renovated by the parents. They need to be supported with another toilet structure</p>
<p>Gilrs' wash room at Kabowa Primary School that need to be roofed, provide doors and cement the floor</p>	<p>Gwanika Primary School, the toilet facility needs to be renovated and separate wings be created for girls and boys. Or another toilet facility be constructed.</p>	<p>Kasasa Primary School. New doors, cementing the floor and working on the walls</p>

**School facilities in Wakiso District**



Replacement of iron sheets on toilet roof , work on the toilet walls and cement the floor at Lwadda Primary School



Washroom to be repaired and fix door at Maganjo UMEA



Three doors to be fitted at girls toilet and renovating the floor at Kitanda Church of Uganda Primary School



Fitting a door and roof at Ssanga C/U Primary School



Doors to be fitted at Buwambo Primary School



A door to be fixed on the washroom at Kirolo UMEA Primary School



Fitting gutters on toilets to supply water to the tank and fixing two taps



Fitting a door on a washroom and repair of the floor At Kitungwa Primary School

**School facilities in Butambala District**



Girls' toilet at Butende primary school collapsed. Bathroom with a door needs to be reconstructed



Butende P/S toilets need to be renovated for the dented walls, cementing the floor. 2 doors needed.



At Kiwala P/S, New doors need to be fixed, the old ones were found eaten up by termites, Floor needs to be cemented















Washroom needs renovation. Cementing of the floor also needed



Butalunga P/S: Washroom floor needs renovation by cementing.



Floor needs cementing, doors need fixing (Butalunga P/S)

<p>(kiwala P/S)</p>  <p>Gilrs' wash room at Kitagobwa P/S that need to be roofed, provide doors and cementing the floor. Girls and boys use same toilet ever since the roof went off</p>	 <p>Kitagobwa washroom that has to be cemented.</p>	 <p>Washroom facility at Bule Primary School: door needed, floor needs to be cemented</p>
 <p>Bule Primary School. New doors, cementing the floor and working on the walls</p>	 <p>Team leader inspecting toilets at Nkokoma Primary school. Facility needed cementing the floor, providing locks, and doors.</p>	 <p>Toilets at Nkokoma P/S need serious renovation. There is no privacy. There was no bathroom at all hence the need to construct one.</p>
 <p>Washroom at Ntolomwe need cementing, a door and a drainage trench</p>	 <p>Programs manager inspecting a room offered to work as a changing room at Ntolomwe P/S. The room needs renovation and its own door.</p>	 <p>Washroom floor at Kayenje Primary school needs cementing, and a door with a lock. Bathroom too small to accommodate over 700 girls in the school. There is need for an extension to double also as a changing room</p>
 <p>Poor drainage at Kayenje P/S toilets putting a big number of users at risk of infections. Floor needs cementing with a trench provision</p>	 <p>Bathroom at Nawango P/S was cracked, floor cementing needed, door needed</p>	 <p>Toilet doors at nawango P/S had no locks. Locks needed</p>