

MONTHLY PROJECT PROGRESS REPORT

The Project ‘Support the Introduction of School Menstruation Hygiene Management (MHM) under Local Government for a Girl-Friendly Educational Environment.’



Students of Kiwenda SDA during the assessment exercise

Reporting Period: 1- 30 – November -2025

Prepared by: Global Bridge Network Secretariat

Section I: Short Status Report

The Project, Support the Introduction of School Menstruation Hygiene Management (MHM) under Local Government for a Girl-Friendly Educational Environment officially commenced on the 1st November, 2025 with a target area; Wakiso District in Nansana Municipality covering the four divisions of: Nansana, Nabweru, Busukuma and Gombe and 30 schools are considered for the Baseline survey. The assessment of local government officers is on-going and is estimated to be completed in December. Assessment of schools is partially finished and still on-going until end of January 2026.

Section II: The key highlights of the month; proposed activities for the target period, and implemented activities as shown in the table below;

Activity Code	Implemented Activities and Way forward
Baseline Survey and Assessment	<ul style="list-style-type: none"> - The Baseline Survey and assessment begun in November, 2025 and this has been partially completed. - This exercise involves key target persons for our project including; Local Government Officials, Schools and the Community. - Assessment of Local government officers is on-going and it will be completed with in December, 2025. - However, due to some challenges like closing of schools, the team has not been able to complete the assessment as per the timeline and this has been postponed and still on-going until next year when schools resume again in Uganda.
Activity 1 . Develop tools and training programs to implement school MHM	<p>1-1) Establish a core place (Happy MHM Center) for MHM information sharing, networking, training, and the sale of Happy Pads.</p> <ul style="list-style-type: none"> - Research on the potential sites to establish the Happy MHM Center has been conducted; the next step is to make an official visit to each of the selected sites and later choose one most appropriate site that will accommodate the Happy MHM Center. - The potential sites include; <ul style="list-style-type: none"> • Ashinaga Uganda Rainbow House – A Japan based Organization that caters for HIV/AIDS Orphans providing education and psychological support. Has a crafts club that aligns well with the “Pad-making activities.” • H&F Medical Center – A local medical center dealing with out-patients with high traffic of youth and women. • Nurture Africa Medical Centre – A non- government organization dedicated to providing subsidized healthcare services to the local community. This also has a high traffic for potential customers. <p>1-2) Develop tools ‘School MHM guidance’, ‘pad making manual’, and MHM booklet etc.</p>

	<ul style="list-style-type: none"> - The writing of the School MHM guidance is still on-going and this will be a simple version with clear visuals to help students and teachers manage and maintain menstrual hygiene well. - The MHM booklet is a revision of the one created in the previous project, and it will help to develop essential knowledge of MHM, gender awareness, and sexuality education. - The pad-making manual is also being developed by the Japan team. - A completed above tools will be printed and disseminated both in soft and hard copy to the schools, and local government officers. <p>1-3) Create training program (with developed tools in activity 1-2) to train certify specialists/trainers in school MHM and pad-making</p> <ul style="list-style-type: none"> - Training will begin next year after the tools have been fully developed.
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Section III: Challenges encountered and mitigation measure

Challenge	Mitigation measure
- The current on-going political season of campaigns for elections next year	This was discussed but staff were asked to be more cautious while in the field and avoid getting closer to big crowds.
- Lack of an office space for the staff to effectively execute their duties	This was discussed but due to limited funds to rent office space, this will be considered for future projects.
- The unfavorable school calendar in Uganda which has affected the timely collection of data since most schools were busy conducting national exams and many had already closed the term.	Activities like assessment of schools was postponed to next year in Mid-January after schools resume.

Section IV: Proposed activities for next month and timeline

Proposed Activities	Timeline
Small start-up meeting	By 10 December, 2025
Baseline Survey and Assessment	By 31 January, 2025 (still on-going)
1-2) Develop tools of 'School MHM guidance' MHM booklet and pad making manual etc.	By December, 2025
1-3) Create training program (with developed tools in activity 1-2) to train certify specialists/trainers in school MHM and pad-making	By December, 2025

Section V: Pictorials from the reporting period



Interview with Mr. Lwanga Henry, Municipality Education Officer



Municipality Officers and GBN staff after conducting the questionnaire assessment.



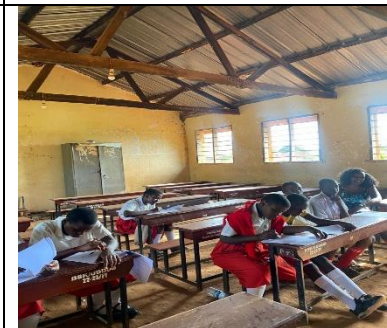
Interview with Headteacher Nansana Catholic Primary School in Nansana Division



Head teacher St. Charles Lwanga during her interview



Interview with Headteacher Kiwenda SDA Primary School in Busukuma Division



Students of Kiwenda SDA writing the questionnaire



Students of Nansana Catholic Primary School answering the questionnaire



Students of Nansana Catholic Primary School answering the questionnaire



Students of St. Charles Lwanga after answering the questionnaire



Students (boys) of Jinja Kalooli Primary School answering the questionnaire



Students (girls) of Jinja Kalooli Primary School answering the questionnaire



Students of Sam Iga Memorial Primary School just after answering the questionnaire



One of the water facility at Sam Iga Memorial Primary School



Toilet facility at Sam Iga Memorial Primary School



Inside the toilet facility at Sam Iga Memorial Primary School



Toilet facility at Nansana Catholic Primary School



Man-made incinerator at Nansana Catholic Primary School



Changing room for girls at Nansana Catholic Primary School, it was in a very good condition because they received support from “Cheishire”



Dust bin at Kiwenda SDA Primary School

