

## MONTHLY PROJECT PROGRESS REPORT

### **The Project ‘Support the Introduction of School Menstruation Hygiene Management (MHM) under Local Government for a Girl-Friendly Educational Environment.’**



*Group photo after the small startup meeting held on 10th December, 2025.*

**Reporting Period: 31/December/2025**

**Prepared by: Global Bridge Network Secretariat**

## Section I: Short Status Report

The Project, Support the Introduction of School Menstruation Hygiene Management (MHM) under Local Government for a Girl-Friendly Educational Environment officially commenced on the 1<sup>st</sup> November, 2025 with a target area; Wakiso District in Nansana Municipality covering the four divisions of: Nansana, Nabweru, Busukuma and Gombe and 30 schools are considered for the Baseline survey. The assessment of local government officers is on-going and is postponed and estimated to be completed in the second week of January before elections intensify. Assessment of schools is partially finished and still on-going. This has been postponed until the end of February 2026. A small startup meeting was successfully conducted and key stakeholders; school administrators and local government officials attended in big numbers.

**Section II:** The key highlights of the month; proposed activities for the target period, and implemented activities as shown in the table below;

Activity Code	Implemented Activities and Way forward
Baseline and assessment	<ul style="list-style-type: none"> <li>- The Baseline Survey and assessment started in November, 2025 and this has been partially completed, therefore it is still an ongoing exercise.</li> <li>- The assessment of Local Government Officers is on-going and it is expected to be completed by 15th January, 2026 and data input to be completed by the end of January 2026.</li> <li>- Assessment of schools is still ongoing as well. However, this is scheduled to resume after schools open on 2nd February, 2026 and data input to be completed by mid of February, 2026.</li> <li>- Interviews with parents (both fathers and mothers, community members) are scheduled to start the first week of January 2026.</li> </ul> <p><b>Other activities conducted:</b></p> <ul style="list-style-type: none"> <li>- On 8<sup>th</sup> December, 2025, a Project Introduction meeting was held with the gender unit team (Gender officers) at the Ministry of Education and Sports to seek their guidance on the approach that is used by the government to implement MHM in schools, and also to forge a way on how we can collaborate with them for scalability to other parts of the country.</li> <li>- On 10<sup>th</sup> December 2025, This meeting was followed with another zoom meeting where we talked to the Gender Advisor, Ms. Rosette Nanyanzi who was away the first time we met with her team. The meeting was very insightful; we received guidance to follow when implementing the project in the remaining schools. Ms. Rosette Nanyanzi on behalf of the Ministry of Education under the Gender Unit pledged her support to GBN to ensure the successful implementation of the project.</li> <li>- On 10th December, 2025, a small startup meeting was held with</li> </ul>

	<p>some of the relevant stakeholders (School Administrators and Local Government officers) to introduce the project and to ask for their collaboration on the assessment and data collection. The startup meeting was conducted successfully and all stakeholders pledged to give their support and collaboration to ensure the successful implementation of the project activities.</p>
<p><b>Activity 1 . Develop tools and training programs to implement school MHM</b></p>	<p>1-1) Establish a core place (Happy MHM Center) for MHM information sharing, networking, training, and the sale of Happy Pads.</p> <ul style="list-style-type: none"> <li>- Research on the potential sites to establish the Happy MHM Center has been conducted including: Ashinaga Uganda Rainbow House, H&amp;F Medical Center, and Nurture Africa Medical Centre.</li> <li>- Among these, the H&amp;F Medical Center will be selected as a place to conduct the MHM Center and a MoU has been developed and now still under negotiation between the two parties involved.</li> </ul> <p>1-2) Develop tools ‘School MHM guidance’, ‘pad making manual’, and MHM booklet etc.</p> <ul style="list-style-type: none"> <li>- The writing of the School MHM guidance is still on-going and a draft has been created and still under review by the GBN team.</li> <li>- The MHM booklet is a revision of the one created in the previous project, and the first draft has been shared for review by the GBN team.</li> <li>- The pad-making manual is also being developed by the Japan team and a draft has been shared for review by the GBN team.</li> <li>- All the above tools are expected to be completed by January 2026.</li> </ul> <p>1-3) Create training program (with developed tools in activity 1-2) to train certify specialists/trainers in school MHM and pad-making</p> <ul style="list-style-type: none"> <li>- The training program will be created even before completing the development of the tools to allow us thorough time for making preparations.</li> </ul>

### Section III: Challenges encountered and mitigation measure

Challenge	Mitigation measure
<p>- The current on-going unfavorable political season of campaigns for elections which will start on January 15 and conclude on February 6, 2026.</p>	<p>- This was discussed but staff were asked to be more cautious while in the field.</p> <p>- The intention is to collect necessary data by 12th January before the elections become intense.</p>
<p>- The unfavorable school calendar in Uganda which has affected the timely collection of data since most schools were busy conducting national exams and many had already closed the term.</p>	<p>Assessment of schools is postponed to early February, 2026 after schools resume.</p>



#### Section IV: Proposed activities for next month and timeline

Proposed Activities	Timeline
Baseline Survey and Assessment	On-going, by end of February, 2026
1) Develop tools and training programs to implement school MHM. 1-1) Establish a core place (Happy MHM center) for MHM information sharing, networking, training, and the sale of Happy Pads. <ul style="list-style-type: none"> <li>- Visit the Gender unit for inception training</li> <li>- Discuss on the roles of new staff and payments among team</li> <li>- Hire Center Operations and Outreach staff</li> <li>- Hire pad making tailor</li> <li>- Set sawing machine</li> <li>- Plan for pad making training</li> </ul>	<ul style="list-style-type: none"> <li>- 2nd week of January, 2026</li> <li>- 4nd week of January, 2026</li> <li>- 4th week of January, 2026</li> <li>- 4th week of January, 2026</li> <li>- 4th week of January, 2026</li> <li>- 5th week of January, 2026</li> </ul>
1-2) Develop tools of 'School MHM guidance' MHM booklet and pad making manual etc.	Draft will be finished by end of Jan and request review tools to stakeholders such as; gender unit and Nansana local government, completion is by end of Feb.
1-3) Create training program (with developed tools in activity 1-2) to train certify specialists/trainers in school MHM and pad-making	On-going, by end of February, 2026

#### Section V: Pictorials from the reporting period

 <p>Group photo after the meeting with the Gender Unit Officials</p>	 <p>Municipality Education Officer, Mr. Lwanga giving his Official Remarks</p>
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GBN Project Coordinator making a presentation on the project overview



Municipality Health Inspector giving his remarks during the meeting



Deputy Headteacher (Ms. Zawedde Annet, Buwambo C/U, sharing her experience about MHM in her school



LC3 Chair Person, Mr. Matovu Joseph giving his remarks at the meeting.