

MONTHLY PROJECT PROGRESS REPORT

The Project ‘Support the Introduction of School Menstruation Hygiene Management (MHM) under Local Government for a Girl-Friendly Educational Environment.’



GBN Outsource MHM Training held on 23rd - 26th February, 2026

Reporting Period: 28/February/2026

Prepared by: Global Bridge Network Secretariat

Section I: Short Status Report

The Project, Support the Introduction of School Menstruation Hygiene Management (MHM) under Local Government for a Girl-Friendly Educational Environment officially commenced on the 1st November, 2025 with a target area; Wakiso District in Nansana Municipality covering the four divisions of: Nansana, Nabweru, Busukuma and Gombe and 30 schools are considered for the Baseline survey. The assessment of local government officers, assessment of schools has all been completed. The focus group interviews with parents are scheduled to take place in the second week of March.

Section II: The key highlights of the month; proposed activities for the target period, and implemented activities as shown in the table below;

Activity Code	Implemented Activities and Way forward
Baseline and assessment	<ul style="list-style-type: none"> - The Baseline Survey and assessment started in November, 2025 and this is still on-going. - The assessment of Local Government Officers is completed and data input has also been completed. - Assessment of schools has as well been successfully completed. - Interviews with parents (both fathers and mothers, community members) are scheduled to start in the second week of March 2026. <p>Other activities conducted:</p> <ul style="list-style-type: none"> - From 23rd to 26th February, 2026, the members of the project team participated in an MHM training organized by the Gender Unit of the Ministry of the Education and Sport (MoES). The training strengthened the project team’s technical capacity to implement the upcoming training for Nansana Municipality government officers and other project activities. - The Gender Unit of MoES (Ministry of Education And Sports) expressed interest in the baseline findings and requested GBN to share the results. The findings will support discussions on improving MHM support at the Ministry level and strengthen alignment between the project and national initiatives. - Preparations for the government officers’ training are on-going and it is scheduled to take place on March 5th, 2026.
<p>Activity 1 . Develop tools and training programs to implement school MHM</p>	<p>1-1) Establish a core place (Happy MHM Center) for MHM information sharing, networking, training, and the sale of Happy Pads.</p> <ul style="list-style-type: none"> - The H&F Medical Center was officially selected as the host location for the Happy MHM Operation Center, and an MoU was signed effective 1 February 2026 to establish a base for MHM training, networking, and pad production activities. <p>1-2) Develop tools ‘School MHM manual’, ‘pad making manual’, and</p>

	<p>MHM booklet etc.</p> <ul style="list-style-type: none"> - The GBN reference tools/materials have been developed, and ready to be used in the field. - MoES advised that the materials should go through the proper approval process through the National Curriculum Development Centre (NCDC), which is responsible for approving materials for school use. GBN will follow the official process with NCDC while using the materials as reference resources to guide implementation in line with national guidelines. <p>1-3) Create training program (with developed tools in activity 1-2) to train certify specialists/trainers in school MHM and pad-making</p> <ul style="list-style-type: none"> - The training program for government officers was created and will be implemented on 5th March, 2026. This will include a presentation to; share the background of GBN in Japan and Uganda, share the International and National situation analysis of MHH/M (Menstrual Health Hygiene/Management), the GBN Model to introduce MHH/M, the stakeholders' role to ensure sustainability and an action annual work plan by Nansana Municipality Officers to implement MHH/M.
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Section III: Challenges encountered and mitigation measure

Challenge	Mitigation measure
- During school assessment in Gombe division and Busukuma division, we had challenges in accessing some areas due to poor roads and also the heavy rainy season was a big hindrance.	- The team was accommodative and patient on the situation to ensure that the exercise of assessment is conducted successfully.
- Poor attitude from a few school headteachers made it difficult for the team to access their facilities hence affecting our analysis.	- The schools with poor attitudes were replaced by some schools that expressed interest to the service.
- Poor connection network in far to reach areas which affected timely data entry of the baseline survey assessment.	- Data entry was done after the field

Section IV: Proposed activities for next month and timeline

Proposed Activities	Timeline
Baseline Survey and Assessment <ul style="list-style-type: none"> - Interviews with parents - Report Writing 	On-going, by March, 2026
1) Develop tools and training programs to implement school MHM. 1-1) Establish a core place (Happy MHM center) for MHM information sharing, networking, training, and the sale of Happy Pads <ul style="list-style-type: none"> - Produce happy pads 	- March, 2026

<p>1-2) Develop tools of ‘School MHM manual’ MHM booklet and pad making manual etc.</p> <ul style="list-style-type: none"> - Print out materials 	<p>- By third week of March, 2026</p>
<p>1-3) Create training program (with developed tools in activity 1-2) to train certify specialists/trainers in school MHM and pad-making</p> <ul style="list-style-type: none"> - Create training program for pad making 	<p>- By the end of March</p>
<p>1-4) Conduct School MHM training and pad makings to school inspectors, health officers and other related members of Nansana Municipality Council</p> <ul style="list-style-type: none"> - Conduct training for government officers - In put lesson learned to training program (activity 1-3) - Conduct pad making training 	<p>- First week of March. 2026 - Third week of March, 2026 - April, 2026</p>
<p>2-1) Create a work plan and select target schools (30 schools) for implementing the school MHM system, including teacher training and pad-making initiatives together with school inspectors and health officers from four divisions Nansana, Nabweru, Busukuma and Gombe</p> <ul style="list-style-type: none"> - Create training program for teachers 	<p>- By the end of March</p>
<p>2-2) Conduct an inception meeting among target schools (all 30 schools) in all divisions to introduce the school MHM system based on the school guidance, together with Nansana officers with a focus on sustainability to introduce school MHM approach. initiatives together with school inspectors and health officers from four divisions Nansana, Nabweru, Busukuma and Gombe</p>	<p>- First week of April, 2026</p>
<p>2-3) Conduct teacher training and pad making training in all target schools in all divisions together with Nansana officers.</p>	<p>- April, 2026</p>

Section V: Pictorials from the reporting period



Group photo at one of the previous schools (Ssanda Primary School) where GBN has conducted its project during the first phase of the project



GBN staff check out the re-usable sanitary pad making activity at Ssanda Primary School



Re-usable sanitary pad samples made by pupils at Ssanda primary school



GBN staff checking out the water source (borehole) used at Ssanda primary school



Components of a changing /washing room at Ssanda primary school



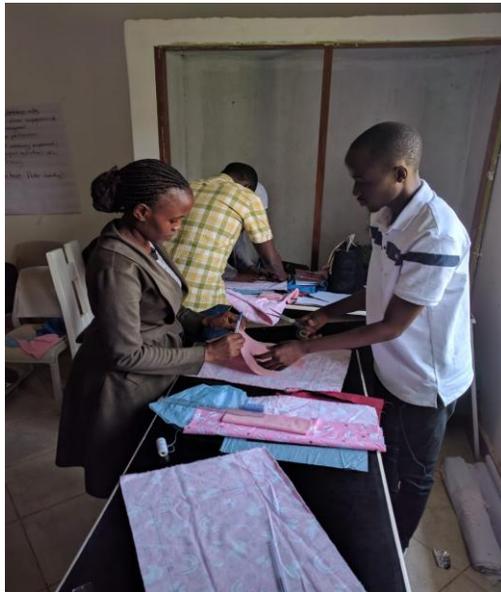
The sewing machine donated by GBN to Ssanda primary school during last project



MoES ,Gender Unit's MHM training



Pad making training by Gender Unit



Receiving guidance from Gender Unit staff on how to make a re-usable sanitary pad



Trainee is making a pad